Name:	Period:	Career:

So, You Want to Be A . . . (Children's Book)

Career Description	Paper included a description of what	Paper included a description of what	Paper included a description of what			
	it is like in this specific profession.	it is like in this specific profession.	it is like in this specific profession.			
	Included in this description: working	Vaguely described the following:	Minimal information was included			
	conditions, skills and abilities needed	working conditions, skills and abilities	about the working conditions, skills			
	for the job, and job tasks. Storybook is	needed for the job, and job tasks.	and abilities needed for the job, and			
	a minimum of six pages (front and	Storybook only contains six pages.	job tasks. Storybook contains less			
	back)		than six pages.			
	Point Value : 17-25	Point Value: 8-16	Point Value: 0-7			
Flow & Rhythm	All sentences sound natural and are	Most sentences sound natural and are	The sentences are difficult to read			
	easy-on-the-ear when read aloud.	easy-on-the-ear when read aloud, but	aloud because they sound awkward,			
	Each sentence is clear and has an	several are stiff and awkward or are	are distractingly repetitive, or difficult			
	obvious emphasis. Story is age	difficult to understand. Story is mostly	to understand. Storybook is not age			
	appropriate.	age appropriate	appropriate.			
	Point Value: 7-10	Point Value: 4-6	Point Value: 0-5			
Illustrations	Illustrations that are colorful, rich and	Illustrations are used in book but do	Minimal illustrations are used in the			
	add to the text of your book. The	not relate to the text of the	story OR the illustrations do not relate			
	pictures relate to the context of the	storybook. Pictures on are included	to the storyline.			
	story and are included in every page.	on most pages.				
	Point Value: 7-10	Point Value: 4-6	Point Value: 0-5			
Blurb	Blurb talks about the inspiration behind	Blurb talks about the inspiration behind the storybook and their future goals.				
			Point Value: 5			
Spelling	Proper spelling, grammar,	Numerous errors in proper spelling,	Numerous errors in proper spelling,			
Grammar	punctuation, and capitalization were	grammar, punctuation, and	grammar, punctuation, or			
Punctuation	used throughout their work.	capitalization and/or information is	capitalization and/or information is			
Capitalization	Information is very organized with	disorganized with well-constructed	disorganized.			
	well-constructed paragraphs and	paragraphs and subheadings.				
	subheadings.					
	Point Value: 7-10	Point Value: 4-6	Point Value: 0-5			
Works Cited	A complete list of sources was listed	Sources were listed with minimal	Sources were not completed in			
	in proper format. Three to five	errors. Student did not meet 3-5	proper format OR not included in			
	sources were used; one of which was	sources, one which must be a book.	paper.			
,	a book.					
	Point Value: 7-10	Point Value: 4-6	Point Value: 0-5			
Glossary Words	_ · · · · · · · · · · · · · · · · · · ·	One point for each glossary word and correct definition. All glossary words must be related to the occupation and be				
	included somewhere in their work.					
			Point Value: 10			