

Name: _____

Period: _____

Field Trip: _____

Field Trip Proposal

<p>Proposal</p>	<p>Student created a field trip proposal by focusing on the benefits and/or skills the class would gain by experiencing the field trip. The field trip was related to the chosen career and was persuasive.</p> <p style="text-align: right;">Point Value : 7-10</p>	<p>Student created a field trip proposal by focusing on some benefits and/or skills the class would gain by experiencing the field trip OR the field trip proposal was not related to the chosen career but needed to be more persuasive.</p> <p style="text-align: right;">Point Value: 4-6</p>	<p>Student vaguely described the field trip benefits and/or skills that the class would gain by experiencing the field trip. Essay was not persuasive.</p> <p style="text-align: right;">Point Value: 0-3</p>
<p>Length</p>	<p>Interview was a minimum of one page</p> <p style="text-align: right;">Point Value: 5</p>		
<p>Spelling Grammar Punctuation Capitalization</p>	<p>Proper spelling, grammar, punctuation, and capitalization were used throughout their work. Information is very organized with well-constructed paragraphs and subheadings.</p> <p style="text-align: right;">Point Value: 5</p>	<p>Numerous errors in proper spelling, grammar, punctuation, and capitalization and/or information is disorganized with well-constructed paragraphs and subheadings.</p> <p style="text-align: right;">Point Value: 3</p>	<p>Numerous errors in proper spelling, grammar, punctuation, or capitalization and/or information is disorganized.</p> <p style="text-align: right;">Point Value: 0</p>