Name: _____   Period: _____   Career: _____

Conduct an Interview

Personal Experience	Paper included a description of what it is like in this specific profession. There is evidence that the student learned how to seek a job and what skills are essential. It is also clear that the student learned how to obtain a job. At least eight questions were answered. Point Value : 13-20	Paper vaguely described the life of the retiree. Paper was lacking the details of how they obtained a job and what skills were essential. Student included the answers to a minimum of four questions. Point Value: 7-12	Minimal information is included in the interview paper. It is unclear if the student learned anything from the interview. Point Value: 0-6
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence. Point Value: 5	Most paragraphs include introductory sentence, explanations or details, and concluding sentence. Point Value: 3	Paragraphing structure was not clear and sentences were not typically related within the paragraphs. Point Value: 0
Length	Interview was a minimum of one page Point Value: 5		
Spelling Grammar Punctuation Capitalization	Proper spelling, grammar, punctuation, and capitalization were used throughout their work. Information is very organized with well-constructed paragraphs and subheadings. Point Value: 7-10	Numerous errors in proper spelling, grammar, punctuation, and capitalization and/or information is disorganized with well-constructed paragraphs and subheadings. Point Value: 4-6	Numerous errors in proper spelling, grammar, punctuation, or capitalization and/or information is disorganized. Point Value: 0-5
Works Cited	A complete list of sources was listed in proper format. Three to five sources were used; one of which was a book. Point Value: 7-10	Sources were listed with minimal errors. Student did not meet 3-5 sources, one which must be a book. Point Value: 4-6	Sources were not completed in proper format OR not included in paper. Point Value: 0-3