

Name: _____

Period: _____

Career: _____

Real Career or Reel Career

Real Career	Student accurately described the chosen career. They included their expectations for the movie/show by describing the career, job tasks, and working conditions. Point Value : 7-10	Model or drawing relates to the description. Objects in this model relate back to career but objects are missing. Student could have put more effort into the model or drawing. Point Value: 4-6	Very minimal information is included in the model or drawing. It is unclear as to what the student would put in this venue. Point Value: 0-3
Reel Career	Student accurately compared the reel career with the real career. They included the following reel career information: career description, job tasks, and working conditions. Student also described whether the career is presented in truth or fiction. Point Value: 11-15	Student accurately compared the reel career with the real career. They vaguely included the following reel career information: career description, job tasks, and working conditions. Student vaguely described whether the career is presented in truth or fiction. Point Value: 6-10	Very minimal information is included about the reel career OR no comparison was done. Point Value: 0-5
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence. Point Value: 5	Most paragraphs include introductory sentence, explanations or details, and concluding sentence. Point Value: 3	Paragraphing structure was not clear and sentences were not typically related within the paragraphs. Point Value: 0
Length	Interview was a minimum of one page Point Value: 5		
Spelling Grammar Punctuation Capitalization	Proper spelling, grammar, punctuation, and capitalization were used throughout their work. Information is very organized with well-constructed paragraphs and subheadings. Point Value: 5	Numerous errors in proper spelling, grammar, punctuation, and capitalization and/or information is disorganized with well-constructed paragraphs and subheadings. Point Value: 3	Numerous errors in proper spelling, grammar, punctuation, or capitalization and/or information is disorganized. Point Value: 0
Works Cited	A complete list of sources was listed in proper format. Three to five sources were used; one of which was a book. Point Value: 7-10	Sources were listed with minimal errors. Student did not meet 3-5 sources, one which must be a book. Point Value: 4-6	Sources were not completed in proper format OR not included in paper. Point Value: 0-3