

Name: \_\_\_\_\_

Period: \_\_\_\_\_

Career: \_\_\_\_\_

**So, You Want to Be A . . .(Pamphlet/Poster Edition)**

Career Description	Paper included a description of what it is like in this specific profession. Included in this description: working conditions, skills and abilities needed for the job, and job tasks.  Point Value : 7-10	Paper included a description of what it is like in this specific profession. Vaguely described the following: working conditions, skills and abilities needed for the job, and job tasks.  Point Value: 4-6	Paper included a description of what it is like in this specific profession. Minimal information was included about the working conditions, skills and abilities needed for the job, and job tasks.  Point Value: 0-3
Pros and Cons	Six or more pros and cons were mentioned about the specific career Point Value: 11-15	At least five pros and cons were mentioned about the specific career Point Value: 6-10	Four or less pros and cons were mentioned about the specific career Point Value: 0-5
Qualifications	Evidence of career knowledge is incorporated throughout the paper. Included in this section are strengths, skills, education/training, job experience, and/or knowledge needed.  Point Value: 17-25	Career knowledge is vague but incorporated throughout the paper OR they are missing information. Included in this section are strengths, skills, education/training, job experience, and/or knowledge needed.  Point Value: 8-16	Student is missing numerous content areas such as strengths, skills, education/training, job experience, and/or knowledge needed.  Point Value: 0-7
Spelling Grammar Punctuation Capitalization	Proper spelling, grammar, punctuation, and capitalization were used throughout their work. Information is very organized with well-constructed paragraphs and subheadings.  Point Value: 7-10	Numerous errors in proper spelling, grammar, punctuation, and capitalization and/or information is disorganized with well-constructed paragraphs and subheadings.  Point Value: 4-6	Numerous errors in proper spelling, grammar, punctuation, or capitalization and/or information is disorganized.  Point Value: 0-5
Works Cited	A complete list of sources was listed in proper format. Three to five sources were used; one of which was a book.  Point Value: 7-10	Sources were listed with minimal errors. Student did not meet 3-5 sources, one which must be a book.  Point Value: 4-6	Sources were not completed in proper format OR not included in paper.  Point Value: 0-5
Glossary Words	One point for each glossary word and correct definition. All glossary words must be related to the occupation and be included somewhere in their work.  Point Value: 10		